

Policy Sub-Committee 11/30/22

4:42 meeting called to order Jessica Polizzotti

Public Comment

There was no public comment

GBEB

Discussion deciding on language, and whether or not to update the policy. Parry, shared with the committee that per our attorney, the language we already have is strong language and our attorney believes that any changes discussed are already covered within the policy itself, or MGL. Proposed changes could overlap with statutory language.

The proposed new language came from the Acton-Boxborough policy manual.

The policy sub-committee continued to review all proposed language changes to GBEB and removed what was advised by attorney. The group continued discussion about what to keep and remove from the policy. Questions around including references to the statutes within the policy document were discussed and decided unnecessary. The decision was made to edit document draft to reflect the advice of our attorney.

Final decision = remain as written and previously approved. There were no changes made to GBEB and a vote was not needed.

KBDA

This is not a current policy. It is a policy Swampscott has in place.

A discussion about whether or not to discuss the possibility of using the policy in our district ensued. The subcommittee shared why we feel this is needed including any changes to administration on the district or building levels and a clear policy that defines what Wayland schools does in terms of test return.

The discussion included the history of test return in Wayland and why we're here now, discussing the possibility of a policy. Including the findings of the test return task force that returning tests is beneficial to students.

The discussion included input from Director of Teaching Learning and EL that if this becomes something we look into that the language used is important.

Dr. Easy would prefer this be building driven and that everyone is doing what is needed for students and that educators would buy in as to what the practice should be, he prefers to have our educators get pd so that they can learn the why.

Questions came up like can the practice drive the policy? Can we work with the teachers and admin to help craft the language? In discussion the conclusion was that if we move forward with this policy then the subcommittee would like to invite educators to discuss. Michelle Crowell, as the Director of Teaching and Learning and EL along with Dr. Easy, will provide the educators to be consulted. Discussion included thoughts on the following: Math Dept head, Science Dept head and Dr. Mizoguchi, Michelle as our liaison for the rest of the district.

Next steps were discussed. The decision was made to ask our attorney if this is a policy we can pursue. If so, next steps include meeting to formally discuss the policy.

Michelle shared that the task force believed that a policy was only needed if the findings were not being followed. Practice is currently good and is being followed.

The policy subcommittee stated their concern over any changes that could occur in the administration, and the need to preserve the work of the task force beyond us.

Approval of Minutes

Passed over

Matters not Anticipated

A question about the fundraising policy in regards to a new club was brought to the chair of the School Committee. We are unclear about some aspects and requested more information. The Business Administrator was present and shared that he had some information coming at an upcoming meeting that may clarify and this may not be an issue. We will revisit if needed.

Jessica Polizzotti moved to adjourn, Erin Gibbons seconded. Motion passed 2-0

Meeting Adjourned at 5:39pm by Jess Polizzotti